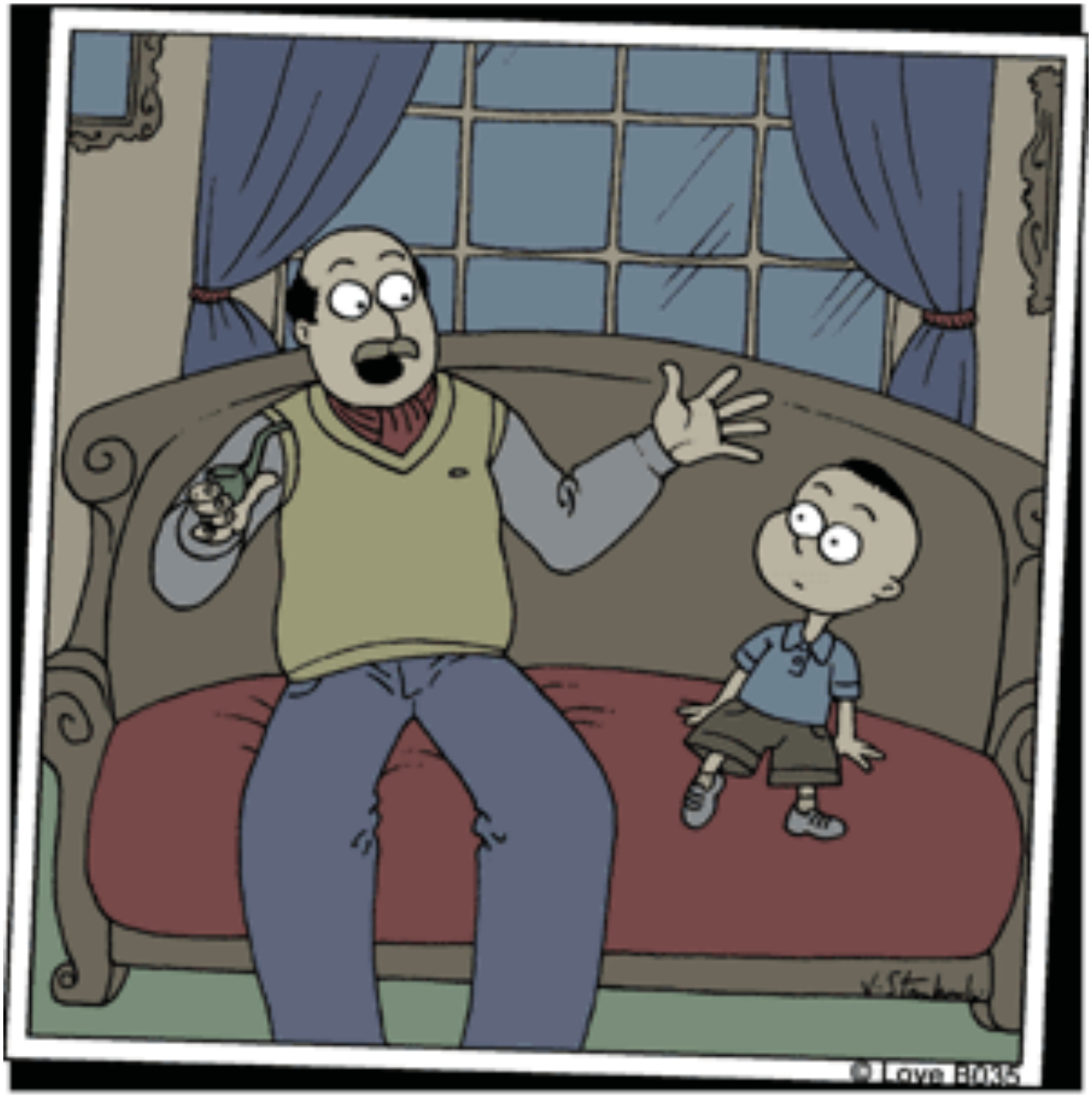
Welcome to the GCSE Subject Choice Information Evening



"Son, when you grow up, you can be whatever you want -- a doctor or a lawyer."

Future opportunities?

- **Financial & Business Services** - IT, Accountancy & Finance, Consulting, Legal, HR, Customer Services etc.
- **Telecoms & ICT** - Mobile technology & platforms, security, apps, software & code, data management & analytics etc.
- **Life & Health Sciences** - Pharmaceutical, bio-technology, med-tech, e-health etc.
- **Advanced Materials, Manufacturing and Engineering** - Aerospace, plastics, composites, electrical, electronics, automotive, agri-tech, renewables etc.
- **Creative Industries** - Film, T.V, animation, SFX, gaming, apps, textiles etc.
- **Agri-food** - Processing, food security, nutrition etc.

Invest Northern Ireland

Universities and employers are looking for attributes and skills as well qualifications

- Confidence
- Curiosity
- Creativity
- Discipline
- Entrepreneurship
- Independence
- Team player

All Party Parliamentary Group

- "...a belief in one's ability to succeed, the perseverance to stick to a task and the ability to bounce back from life's setbacks are qualities that have a major impact on life chances, both during education and, later, in the labour market."

GCSE CORE

1. English Language
2. English Literature
3. Mathematics
4. Religious Education
5. A Modern or Classical Language (French, German, Russian, Spanish, Latin)
6. Science (**minimum** of 1 GCSE)

Science Options

1. Biology OR Chemistry OR Physics
2. 2 Separate Sciences
   - Biology and Chemistry
   - Biology and Physics
   - Chemistry and Physics
3. Biology, Chemistry and Physics

GCSE OPTIONS

7-10

Art and Design, Biology, Business Studies, Chemistry, Classical Civilisation, Digital Technology (Multimedia or Programming), Drama, Economics, Engineering and Manufacturing, Food and Nutrition, French, Further Maths, Geography, Geology, German, History, Latin, Moving Image Arts, Motor Vehicle and Road User Studies, Music, PE, Physics, Politics, Russian, Spanish, Technology and Design.

GCSE

Timetables

Circulars

Results Information

elsewhere on ccea.org.uk

General Certificate of Education (GCE)

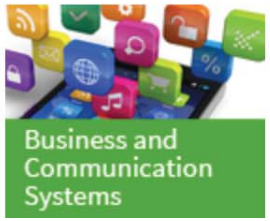
Inclusion & General Strategies

General Useful Links

General Conditions of Recognition: February 2016

General Certificate of Secondary Education (GCSE)

CCEA provides a range of GCSE qualifications. Online resources are available to support teachers in delivering these qualifications. The specifications and support materials can be accessed by following the relevant subject below.



METHODIST COLLEGE BELFAST – SELECTION OF GCSE COURSES

NAME: _____

TUTOR GROUP: _____

CAREER IDEAS: _____

_____

COMPULSORY CORE

English Language, English Literature, Mathematics, Religious Education, Language, Science

GCSE SELECTION FOR KEY STAGE 4

- **LANGUAGES – One language must be chosen from the following:**

FRENCH: ☐ GERMAN: ☐ RUSSIAN: ☐ SPANISH: ☐ LATIN: ☐

- **SCIENCE – Pick one, two or three sciences.**

BIOLOGY: ☐ CHEMISTRY: ☐ PHYSICS: ☐

OPTIONAL SUBJECTS (2, 3 or 4 depending on Science Choice)

1. _____
2. _____
3. _____
4. _____

OPTIONAL SUBJECTS MUST BE CHOSEN FROM THE TABLE ON PAGE 2 OF THE BOOKLET.

ADDITIONAL COMMENTS:

Interviewed by: _____ Date: _____

Signature of Parent/Guardian: _____ Date: _____

METHODIST COLLEGE BELFAST – SELECTION OF GCSE COURSES

NAME: _____

TUTOR GROUP: _____

CAREER IDEAS: _____

_____

COMPULSORY CORE

English Language, English Literature, Mathematics, Religious Education, Language, Science

GCSE SELECTION FOR KEY STAGE 4

- **LANGUAGES – One language must be chosen from the following:**

FRENCH: [X] GERMAN: [ ] RUSSIAN: [ ] SPANISH: [ ] LATIN: [ ]

- **SCIENCE – Pick one, two or three sciences.**

BIOLOGY: [X] CHEMISTRY: [X] PHYSICS: [ ]

OPTIONAL SUBJECTS (2, 3 or 4 depending on Science Choice)

1. History
2. Music
3. Business Studies
4. _____

METHODIST COLLEGE BELFAST – SELECTION OF GCSE COURSES

NAME: _____

TUTOR GROUP: _____

CAREER IDEAS: _____

_____

COMPULSORY CORE

English Language, English Literature, Mathematics, Religious Education, Language, Science

GCSE SELECTION FOR KEY STAGE 4

- **LANGUAGES – One language must be chosen from the following:**

FRENCH: [X] GERMAN: [ ] RUSSIAN: [ ] SPANISH: [ ] LATIN: [ ]

- **SCIENCE – Pick one, two or three sciences.**

BIOLOGY: [X] CHEMISTRY: [X] PHYSICS: [X]

OPTIONAL SUBJECTS (2, 3 or 4 depending on Science Choice)

1. History
2. Music
3. _____
4. _____

Forms to be returned by
Wednesday 8th February

Changes? See Mrs Cooney

General & Applied GCSEs
NOT to be confused with
“GCSE equivalents”

	Knowledge, understanding and skills developed...	*Assessment of knowledge, understanding and skills...*
General	*within a subject context*	*mainly through written tasks*
Applied	*through practical demonstration and/ or within a context related to employability*	*through practical demonstration or within a context related to employability*

GCSEs offered at MCB currently defined as Applied by DENI

- Art & Design
- Design & Technology
- Digital Technology
- Engineering and Manufacturing
- Food and Nutrition
- Moving Image Arts
- Music
- PE

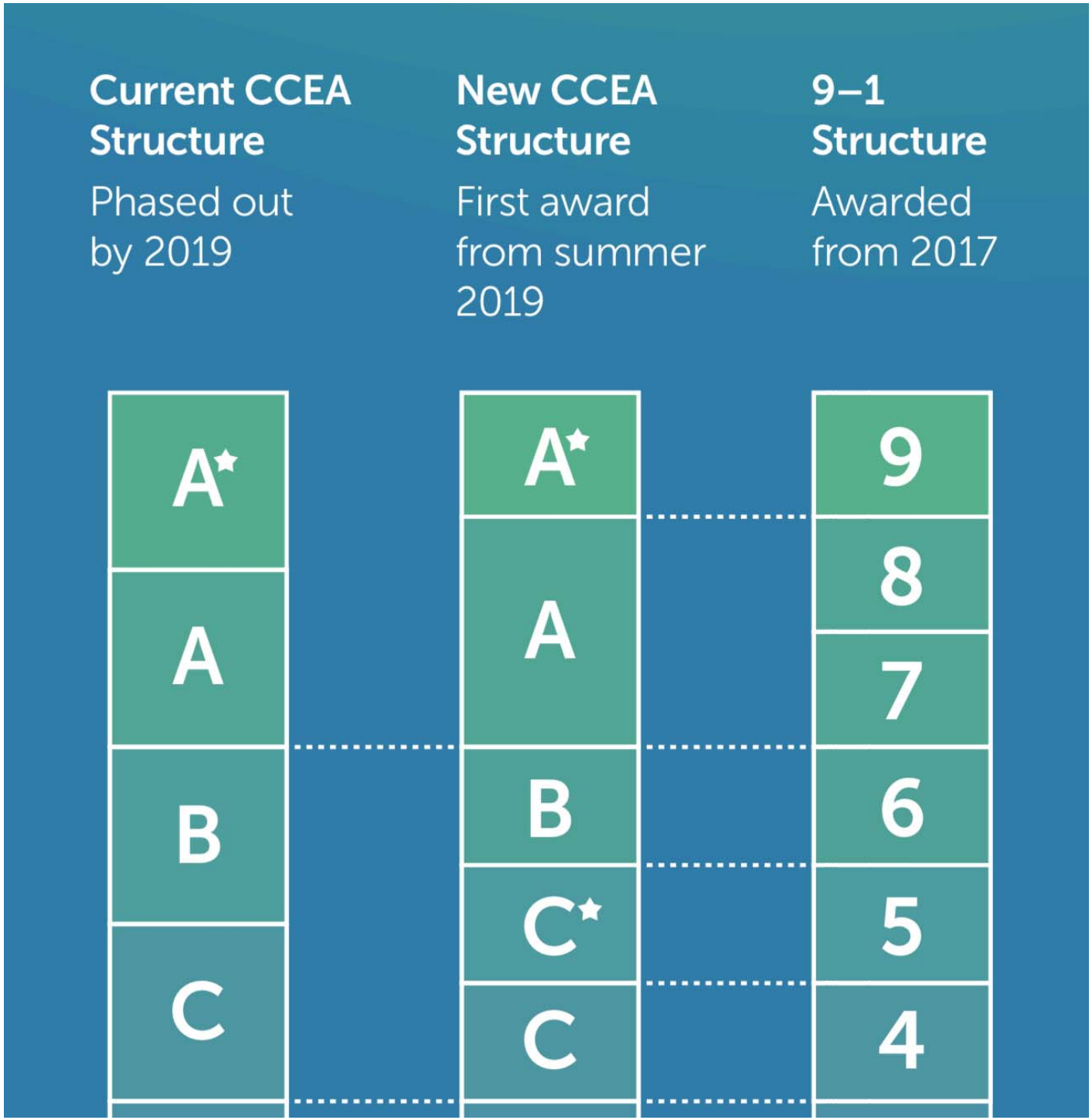
What will the universities think?

Facilitating subjects

- Maths and further maths; Physics; Biology; Chemistry; History; Geography; Modern and classical languages; English Literature.

What subjects do you think are 'hard' or 'soft'?

- In ***Informed Choices***, our guide to post-16 subject decisions, we note that some people may view certain subjects as ‘soft’, but the Russell Group itself does not define subjects in this way.


Current CCEA Structure
Phased out by 2019
New CCEA Structure
First award from summer 2019
9–1 Structure
Awarded from 2017
A*
A
B
C
A*
A
B
C*
C
9
8
7
6
5
4

MCB Subjects Graded 9-1

- Classical Civilisation
- Drama
- Geology
- Latin
- German
- Spanish
- Russian
- P.E.

Home Contact Us Privacy Notice

Methodist College Belfast

Opportunity Diversity Excellence

Founded 1865

The College In the Classroom Extra-Curricular News Admissions Alumni

Welcome to Methodist College Belfast

Methodist College Belfast, or Methody as the College is commonly known, is one of Northern Ireland's le
with an outstanding reputation for academic excellence and an impressive record of achievement in mus

Interdenominational since its foundation in 1865 and co-educational within months of its opening in 1868
continued growth in the diversity of its pupils, both past and present, and will celebrate its 150th annivers

Methodist College has a long tradition of commitment to pastoral care, and places great emphasis on the
its pupils in addition to their intellectual, physical and cultural development.

You Are Here » Methodist College Home The College

- Introduction from Principal
- College Values & Aims
- About Methody
- Staff
- Board of Governors
- Exam Results Summary
- Publications [including School Development Plan]
- Pastoral Care and Learning Support Department
- Careers Service

The College

Methodist College Belfast, or Methody as the College is commonly known, is one of Northern Ireland's leading grammar schools, with an outstanding reputation for academic excellence and an impressive record of achievement in music, drama and sport.

Interdenominational since its foundation in 1865 and co-educational within months of its opening in 1868, the College has a long tradition of commitment to pastoral care, and places great emphasis on the moral and social welfare of its pupils in addition to their intellectual, physical and cultural development.

The College is a voluntary grammar school, and its partnership with the Department of Education allows it to receive substantial government funding while retaining its traditional independence. The Board of Governors has responsibility for control of the College, and its members are appointed by the Conference of the Methodist Church and the Department of Education or elected as representatives of parents and academic staff.

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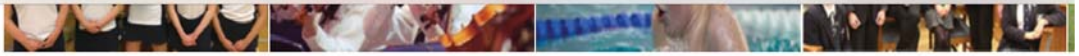
methody.org



You Are Here » Methodist College Home The College » Careers Service

- Introduction from Principal
- College Values & Aims
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- Board of Governors
- Exam Results Summary
- Publications [including School Development Plan]
- Pastoral Care and Learning Support Department
- Careers Service
  - Careers Calendar
  - Key Stage 3
  - Key Stage 4
  - 6th Form
  - Applying to University

Careers Service

The Career Service at Methodist College follows the Careers Education, Information, Advice and Guidance (CEIAG) to provide a service that develops the necessary career management and employability skills students will need, to allow them to make informed choices impacting on their future education and employment.

All elements of CEIAG are very important for each students college experience. All activities and guidance given hope to promote the following:

Self- Awareness & Development

Support, Advice & Guidance in discovering, evaluating and developing the necessary skills to equip them to choose an appropriate career plan to ass

Career Exploration

Support, Advice & Guidance in identifying career pathways and learning opportunities in education and employment within Northern Ireland and further afield.

Career Management

Support, Advice & Guidance in the areas of career planning, effective career decision making and career development.

Useful Links

careermap™

icould

eye4education® AIM Higher

Introduction from Principal
College Values & Aims
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Pastoral Care and Learning Support Department
Careers Service
› Careers Calendar
› Key Stage 3

Key Stage 3

The careers service begins to play a bigger role at the end of Key Stage 3 when pupils are in third form. Before making GCSE choices, pupils are encouraged to assess themselves, their characters and abilities. This is followed up by interviews involving the pupils, parents, careers and other senior staff.

Some pupils will already know what they would like to do in their future career, but the majority will not yet have a clear idea.

The **Form 3 Parents' Information Evening** will be on Wednesday 30th January 2019 at 7.30pm. This information evening is a precursor to the Form 3 Subject Choice Interviews that will take place later in February.

GCSE Choices Presentation [to be added]

Information Booklet for Form 3: GCSE Choices

GCSE Subject Selection Form

Career Management

Support, Advice & Guidance in the areas of career planning, effective career decision making and career development.

Useful Links

careermap™

icould

eye4education®
AIM Higher

Hilton
START YOUR CAREER JOURNEY TODAY!
APPLY NOW!

careermap™

Home CareerMap TV Company A-Z CareerMag Blog REGISTER YOUR CV

RECRUITING NOW PRISON SUPPORT ROLES

WHAT ARE YOU LOOKING FOR?

Apprenticeships and Vocational

CHOOSE A SECTOR

All

LOCATION

Location - Postcode or City

SEARCH NOW

Employers we work with

You could work for some of the UK's biggest and best organisations

LLOYDS BANKING GROUP Microsoft BBC EE BMW Balfour Beatty

eye4education®
AIM Higher

Home | About | Programmes | Projects | Qualifications | Latest News | Resources | Educational Games

Contact | Follow Us

Career Development Programme

Belfast City Council

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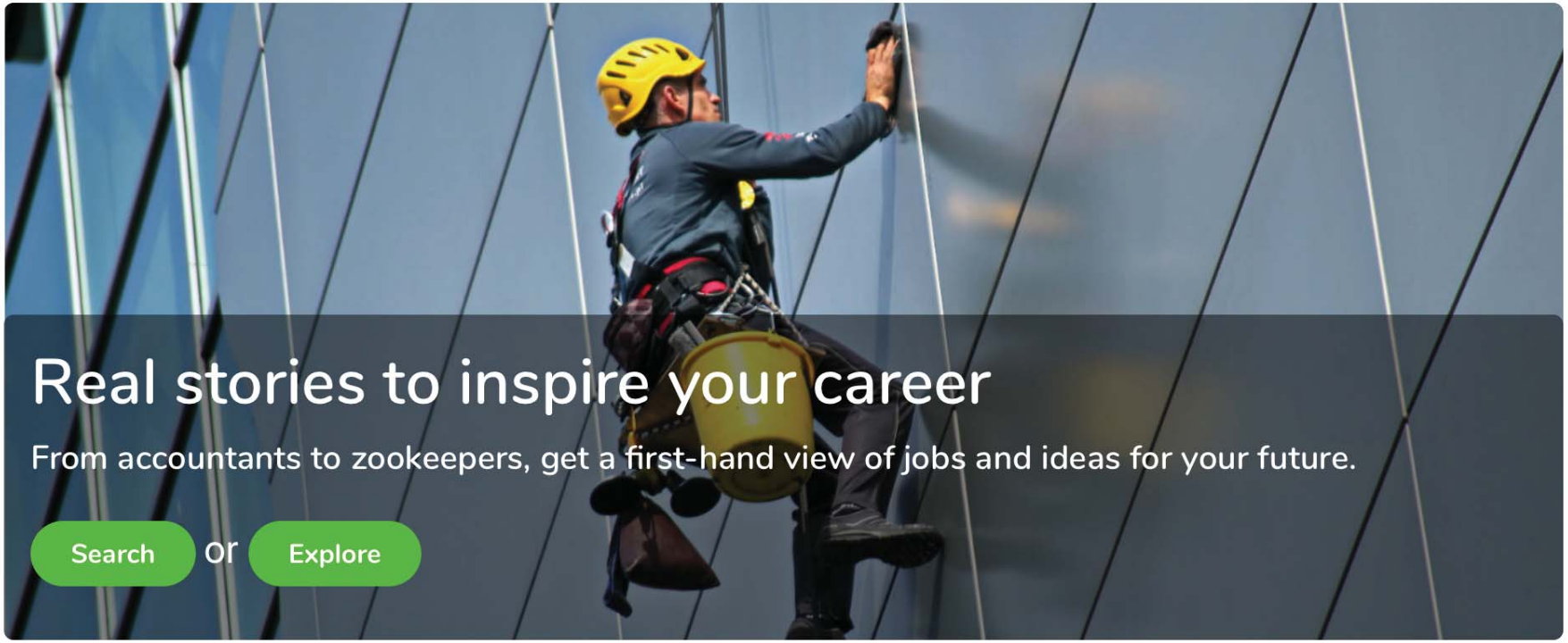
Explore careers | Buzz Quiz | Teaching resources | About us | Contact us



Real stories to inspire your career

From accountants to zookeepers, get a first-hand view of jobs and ideas for your future.

Search or Explore

Take the Buzz Quiz

Find out which animal you are

Take the Buzz Quiz

RUSSELL GROUP

Informed Choices

A Russell Group guide to making decisions about post-16 education

2017/18
Sixth edition

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Preface

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Post-16 qualifications and how they are organised

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Pre-16 qualifications and university entry

General entrance requirements

Changes to GCSEs

The English Baccalaureate

Curriculum for Excellence

Requirements for specific subjects

—
Making your post-16 subject choices

—
Subjects required for different degree courses

—
How subject choices can affect your future career options

—
The five-point plan for making your post-16 choices

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Abbreviations

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Links

RUSSELL GROUP

Pre-16 qualifications and university entry

Pre-16 qualifications and university entry

When applying to a competitive university and especially for a very competitive course at a competitive university, it is important that you consider all the aspects of the entry requirements, including the qualifications typically taken before you are 16.

General entrance requirements

Universities may ask for a specific number of GCSEs (or their equivalent) with specific minimum grades. GCSE requirements may vary by course. For example, a number of medical courses ask for five (sometimes more) grades at the top of the range. Universities often require a minimum of a pass (at least a grade 4 or 5) in GCSE English or another standard level equivalent. A minimum of a pass (at least a 4 or 5) is also often required for Mathematics for some or all courses. Science GCSEs nat also be required for certain subjects, such as psychology.

Currently University College London (UCL) is the only Russell Group university to require a pass in a Modern Foreign Language GCSE for all of its programmes. However, if you did not take a Modern Foreign Language GCSE, or if you fall short of the requirement, you can still apply to any UCL degree programme, and it won't negatively affect your application. You will not be rejected just because you don't have it but you will need to complete a short course certificate in a Modern Foreign Language or undertake a half course unit during your studies at UCL.

Please see **http://www.ucl.ac.uk/prospective-students/undergraduate/application** for more details.

Although only UCL has a formal requirement in place, Modern Foreign Language qualifications are valued by admissions tutors across the Russell Group. For example, some admissions tutors look for a GCSE language qualifications in applications to their Classics courses. You should check individual university websites for more details.

A number of universities ask that grades and number of subjects are achieved at one sitting. Some do not accept 're-sits' at GCSE or standard level qualifications. If you think this might affect you and a university's published admissions policy is not clear, it is sensible to check with Admissions staff before applying.