

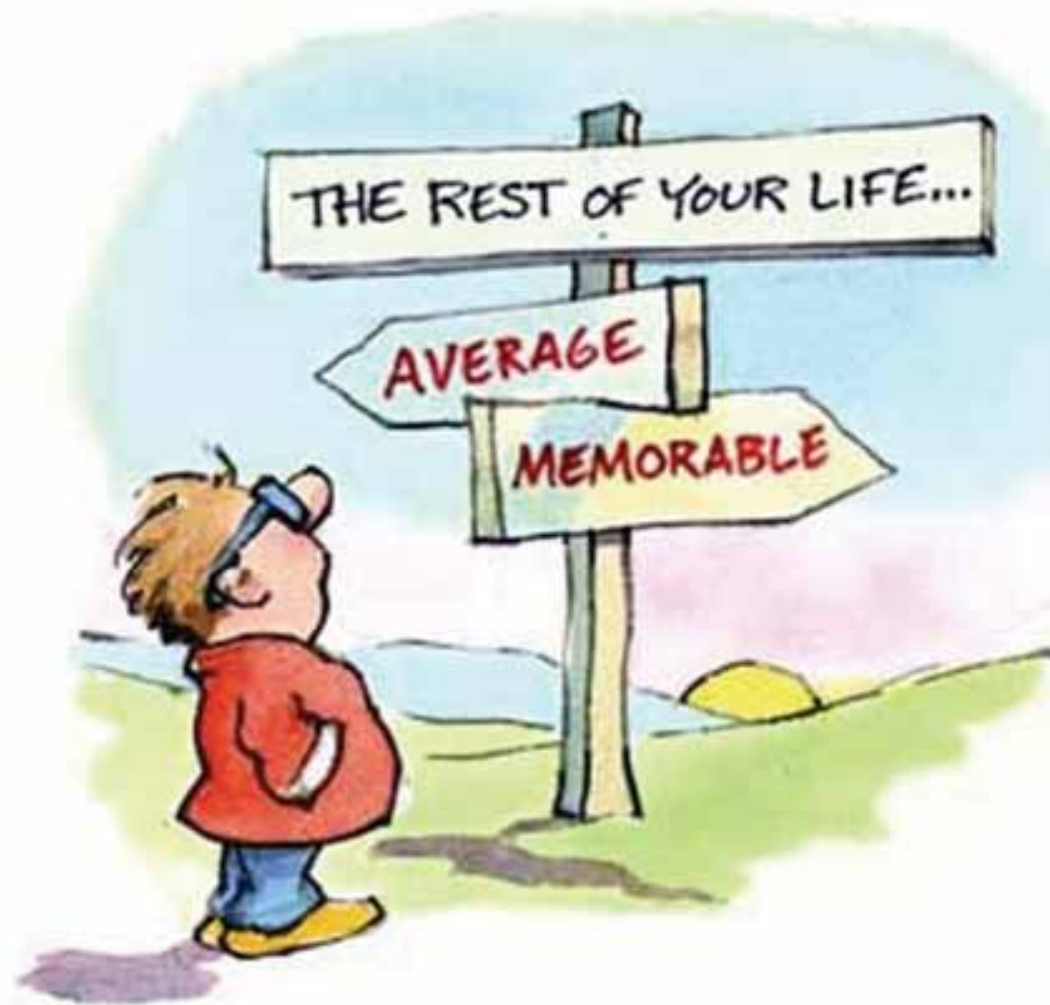
WHAT'S NEXT?



**Sixth Form Courses
Information Booklet**
2019 - 2020

Advice and guidance on an
important decision for your future.

Where are you headed?



6th Form Entry

- Minimum 6 GCSE @ C/4 or above
- Minimum 3 B grades and 3 C grades including English Language and Mathematics
- Grade B/5 or above in subjects to be taken at A level
- 4th subject
 - A. Uni course requires 4 A Levels
 - B. Studying Maths and Further Maths
 - C. Compelling reason to study an additional subject

University Offers

- 3 A levels
- QUB medicine 3 A Levels + 1 AS
- 4 or 3 A Levels Irish Universities

6th Form Pathways

3 Subjects

- L6
- U6

4 Subjects

- L6
- 3 in U6

4 Subjects

- L6
- U6

Assessment

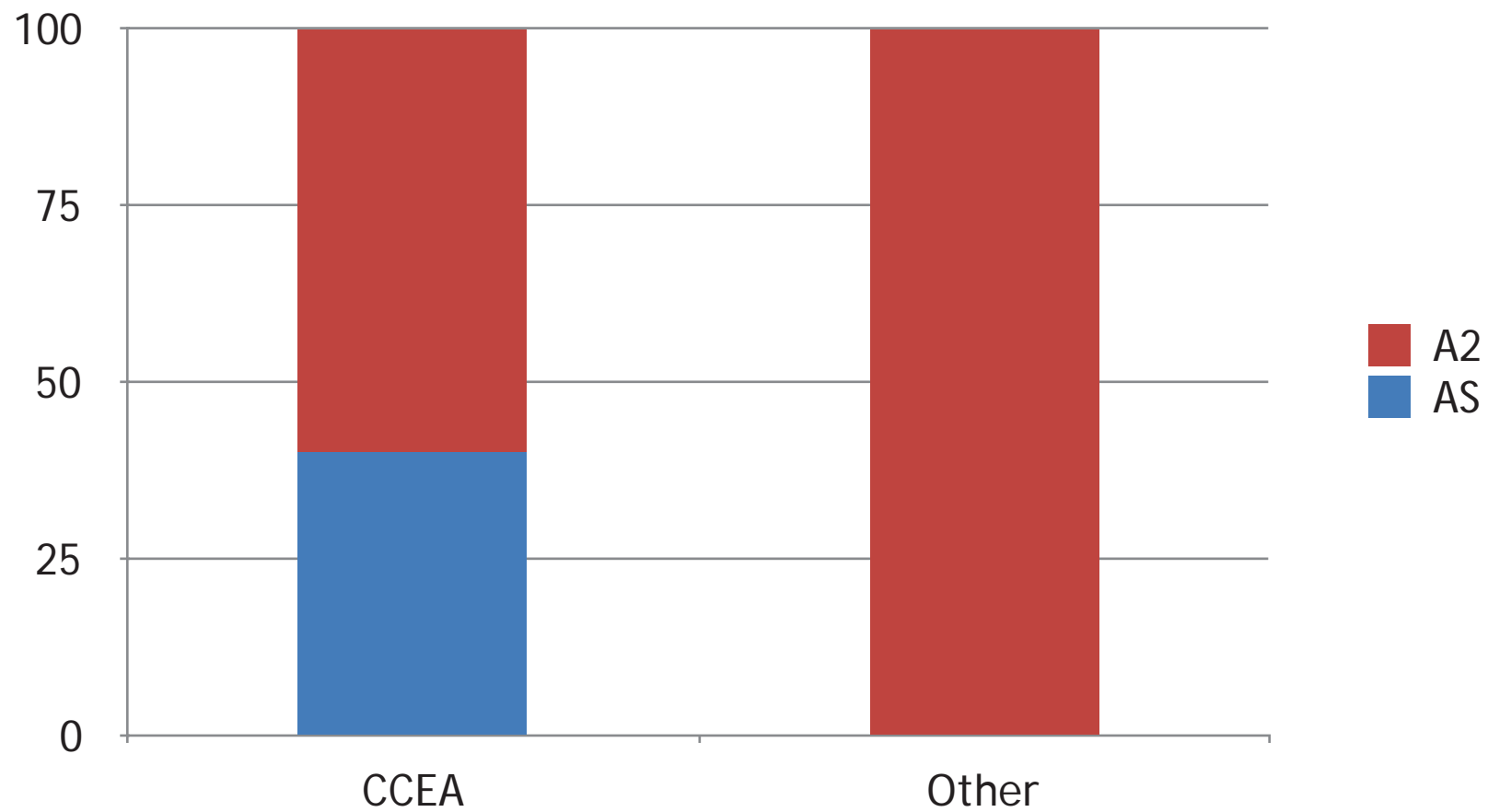
CCEA

- AS Exam L6
- A2 Exam U6

Other

- Internal exam L6
- A Level Exam U6

A Level



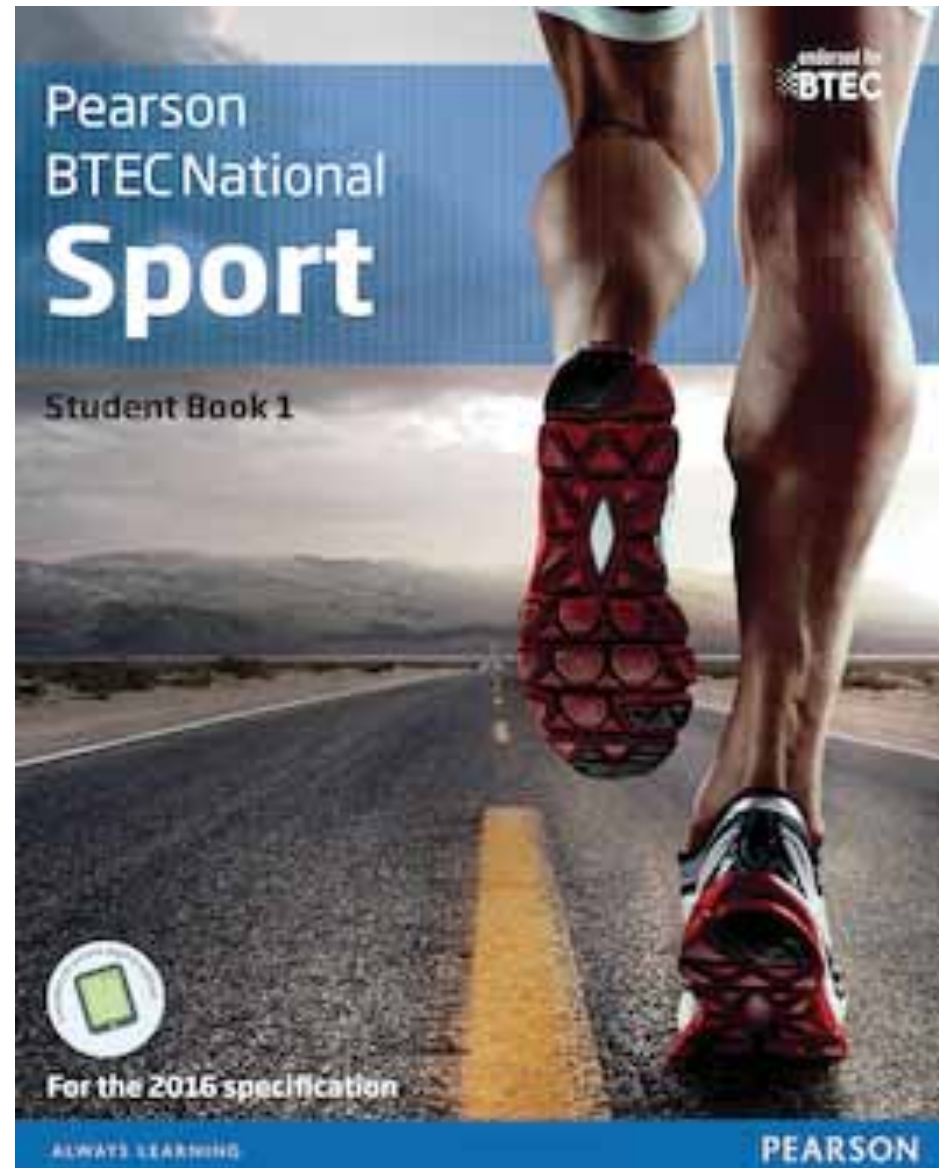
Modular

- Art and Design, Biology, Business Studies, Chemistry, Economics, English Literature, Environmental Technology, French, Geography, German, Government and Politics, Health and Social Care, History, ICT, Life and Health Sciences, Mathematics, Further Maths, Moving Image Arts, Music, Nutrition and Food Science, Physics, Religious Studies, Spanish, Technology and Design.
- Sport (BTEC)

Linear

Classical Civilisation,
Computer Science,
Drama and Theatre Studies,
Geology,
Latin,
Media Studies,
Psychology
Russian.

New Subjects



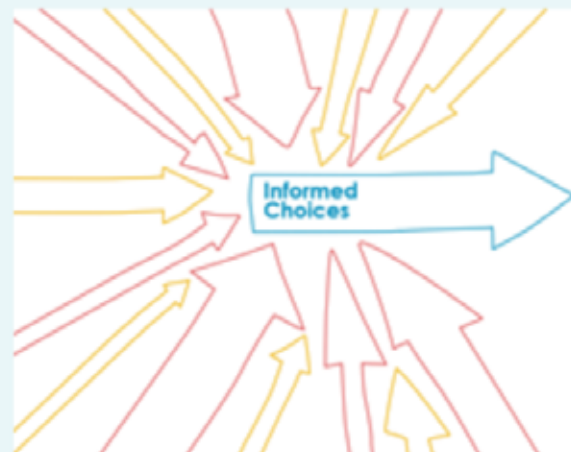
The 2017/18 edition of Informed Choices has now been published. We hope that you find our guide useful, and wish you every success in your studies.

Informed Choices

A Russell Group guide to making decisions about post-16 education



Download (PDF, 1.4MB)



— Preface

— Post-16 qualifications
and how they are organised

— Pre-16 qualifications
and university entry

— Making your post-16
subject choices

— Subjects required for
different degree courses

— How subject choices can affect
your future career options

— The five-point plan for making
your post-16 choices

— Abbreviations

— Links

**RUSSELL
GROUP**



The five-point plan for making your post-16 choices

56

1. Know what you want to study? – Check out the entry requirements
If you have a university course which you are keen on, have you checked the relevant university website or [UCAS course search](#) to find out whether this course requires certain subjects at advanced level?

2. Not sure yet? – Keep your options open!
If you are not sure about what course you want to study at university, have you tried to choose at least two facilitating subjects (Maths, Further Maths, English Literature, Physics, Biology, Chemistry, Geography, History, Languages)?

ATTENTION!

These facilitating subjects (Maths, Further Maths, English Literature, Physics, Biology, Chemistry, Geography, History, Languages) are the subjects most likely to be required or preferred for entry to degree courses, and choosing them will keep more options open to you at university.

To get a rough idea of the options the different facilitating subjects will give you in applying to university, you can look at the [UCAS website](#) or university websites, or guidance on [subjects required for different degree courses](#).

3. GCSEs and other standard level qualifications matter...
Make sure you understand [the GCSE or standard level requirements for entry to a competitive university](#). Universities have reviewed their entry requirements following the introduction of reformed GCSEs in England and you should check university websites for guidance. Are you on track to achieve the standard level grades to progress onto the course/courses that you want to do at advanced level and the university course that you may choose to do?

4. Think balance
Do you have a balance of subject choices that reflects your abilities, strengths and interests? Have you considered [how certain subject combinations relate to university courses](#)?

5. Make sure you know WHY
If you want to take a subject that you have not studied before, can you talk for a minute on what this subject is about? Try and unpick why you wish to study this subject. It's not enough to say 'It's interesting', 'I think I'll like it' or 'It will be fun'. You may also find it useful to refer to guidance on [making your post-16 subject choices](#), and [how your choices will affect your future career options](#).

- **Mathematics and Further Mathematics**
- **English Literature**
- **Physics**
- **Biology**
- **Chemistry**
- **Geography**
- **History**
- **Languages (Classical and Modern)**



Things to consider...

You don't necessarily need to have studied three facilitating subjects at A-level. Some courses require one or two facilitating subjects, whilst for other courses there are no specific subject requirements. If you don't know what you want to study then it's a really good rule of thumb that taking two facilitating subjects will keep a wide range of degree courses open to you.



Subject choices at school and college

Share



The Russell Group's guide *Informed Choices* provides students with information, advice and guidance about their post-16 subject choices

Choosing your A-level (or equivalent) subjects carefully is really important – especially if you have aspirations to study at a leading university. The Russell Group's guide, *Informed Choices*, includes advice from admissions professionals on the best subject combinations for a wide range of university courses as well as the best choices for students who want to keep their options open.

Useful links

[For teachers and careers advisers](#)

[UCAS - the Universities and Colleges Admissions Service](#)



Five Point Plan

- Know what you want to study? – check out the entry requirements
- Not sure yet? – Keep your options open
- GCSEs matter
- Balanced choice – reflects abilities, strengths and interests
- Make sure you know WHY

Skills & Dispositions

“Business is clear that developing the right attitudes and attributes in people – such as resilience, respect, enthusiasm and creativity – is just as important as academic or technical skills.”

Neil Carberry, CBI Director for Employment and Skills

Our survey results show the overwhelming importance of young people's **attitudes to work** in determining their job prospects and future success.

More than four out of five employers (89%) rate this as one of their three most important considerations. It consistently ranks far ahead of every other factor by a wide margin.

The CBI has long pointed to the central importance of a positive attitude and resilience, demonstrated for example by:

- Readiness to take part
- Openness to new ideas and activities
- A desire to achieve
- Understanding that hard work and effort yield results.

Skills x Effort =
Achievement

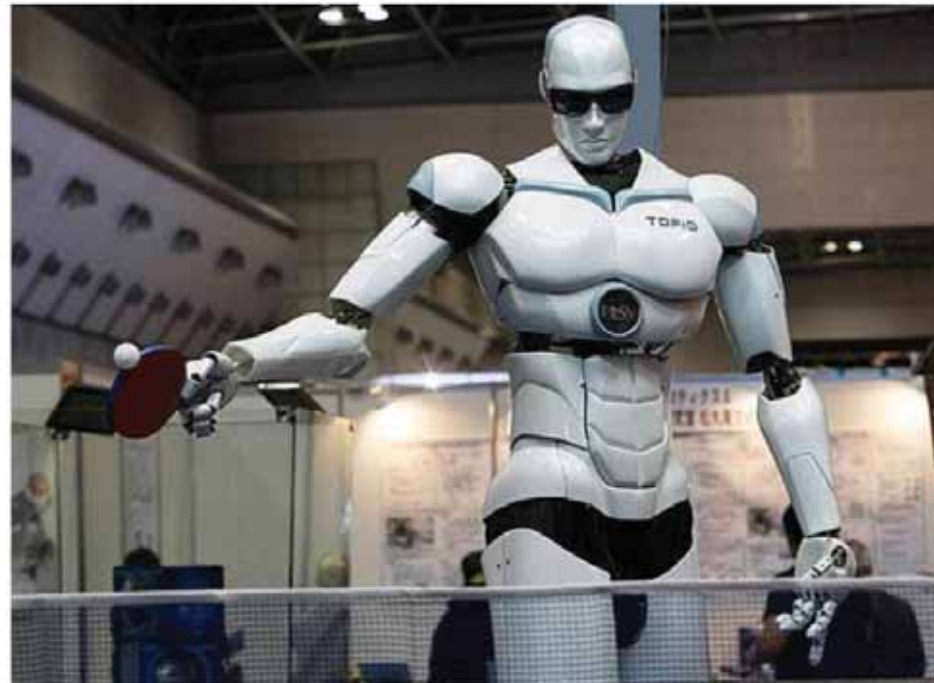
The Complete Package

- Confidence
- Curiosity
- Creativity
- Discipline
- Independence
 - thinking,
 - self-management,
 - self-motivation
- Entrepreneurship
- Team player

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Robots will take over most jobs within 30 years, experts warn

The rise of robots could lead to unemployment rates greater than 50 per cent, according to Professor Moshe Vardi



Topio, a bipedal humanoid robot designed to play table tennis against a human being Photo: REUTERS



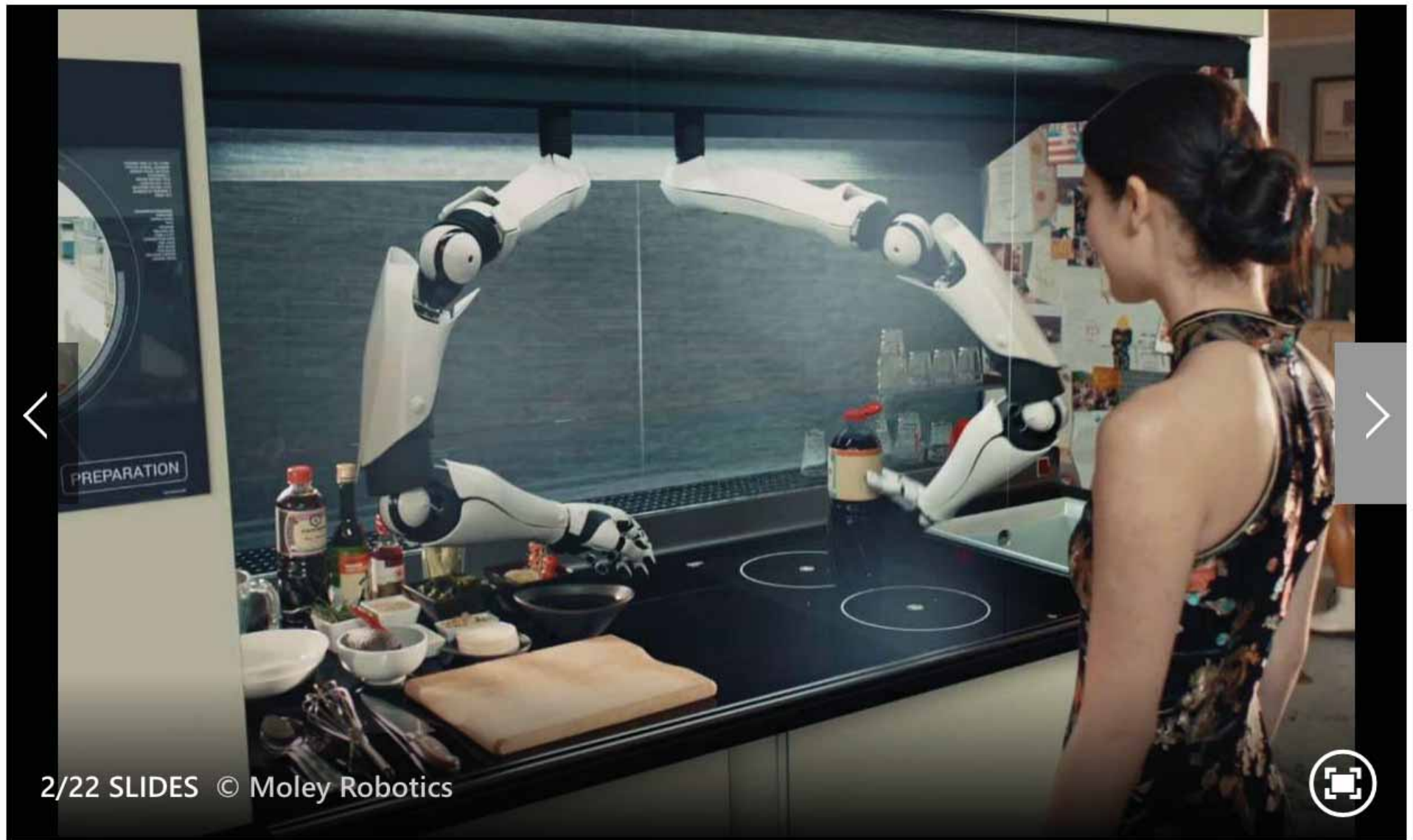
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SHEPHERD



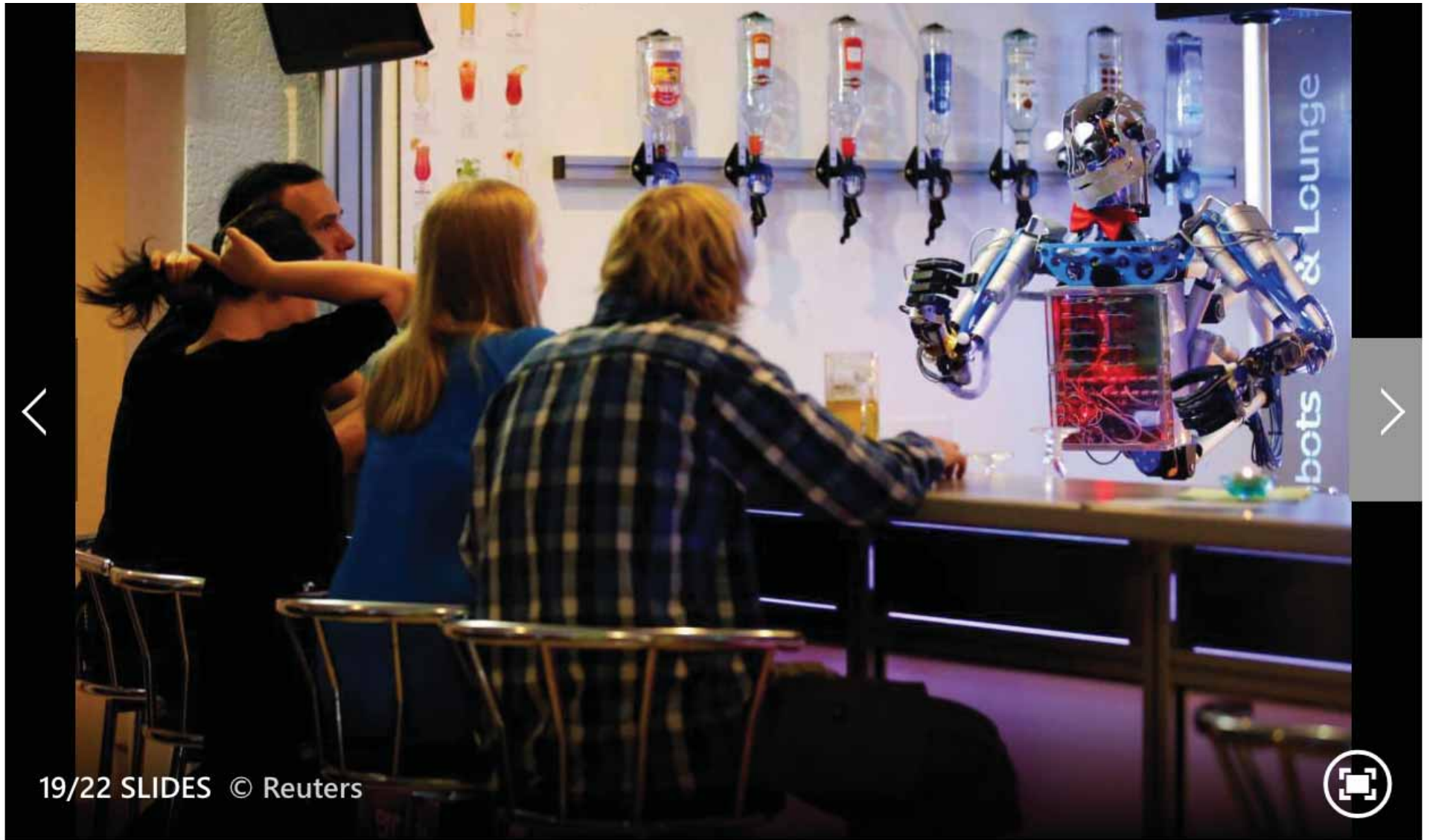
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URGEON



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CHEF



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BARMAN

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IS YOUR JOB NEXT?

Where are you headed?

