Methodist College Exam Results Report

2018

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"There is no single ingredient for a grade 9, but historically independent schools have developed a winning formula that stretches all pupils and allows the brightest to achieve the best. This includes highly qualified staff teaching in ways that maximize each child's achievement, extra-curricular and character education, a culture of high aspirations and positive peer groups in which it is cool to work hard and succeed."

Ed Elliott, Head of The Perse School and Chair of HMC's Exams Task Group.

Overview of 2018 Results

A2

The performance of this cohort significantly exceeded the predicted outcomes based on GCSE and A level performance. The aspirational targets in the table below were set deliberately high to provide them with a driver. The fact that the 3A*A pass rate was achieved and the 3A*C is within 3.6% of the aspirational target (and over 10% higher than predicted) is commendable. This is a strong performance from this cohort, especially from those pupils at the D/C interface. There is an indication that those who received unconditional offers in advance of the exams underperformed in some subjects because they didn't really have to try. Overall though, we are very pleased with the outcome for this year group.

	3A*A	**3A*B**	**3A*C**
Predicted	20%	48%	66%
Aspirational	25%	60%	80%
Actual	24.8%	52%	76.4%

AS

The statistics for this year group are limited to the percentage of presentations, due to the increased number of linear candidates who have not sat the AS. It is also important to note that for this year group the AS score for CCEA subjects will only account for 40% of the final A Level mark.

	A	A-B	A-C	A-E
2017	33.2	57.9	78.0	96.5
2018	44.0	68.1	86.3	98.3
	+10.8	+10.2	+8.3	+1.8

The improvement on the A, AB, AC pass rates augur well for the results this year, and the pupils have been set the challenge of achieving the best set of A Level results ever recorded by the College.

GCSE

	AS Result	A2 Target
3+A*A	25.1%	30%
3+A*B	41.1%	60%
3+A*C	58.9%	80%

This is the first year of pupils receiving a mixture of letter and number grades. The A*A/7 statistic of 60.3% compares very favourably with the national, local and HMC outcomes, being triple, double and equal respectively. As a cohort, they performed in line with the high targets set for them.

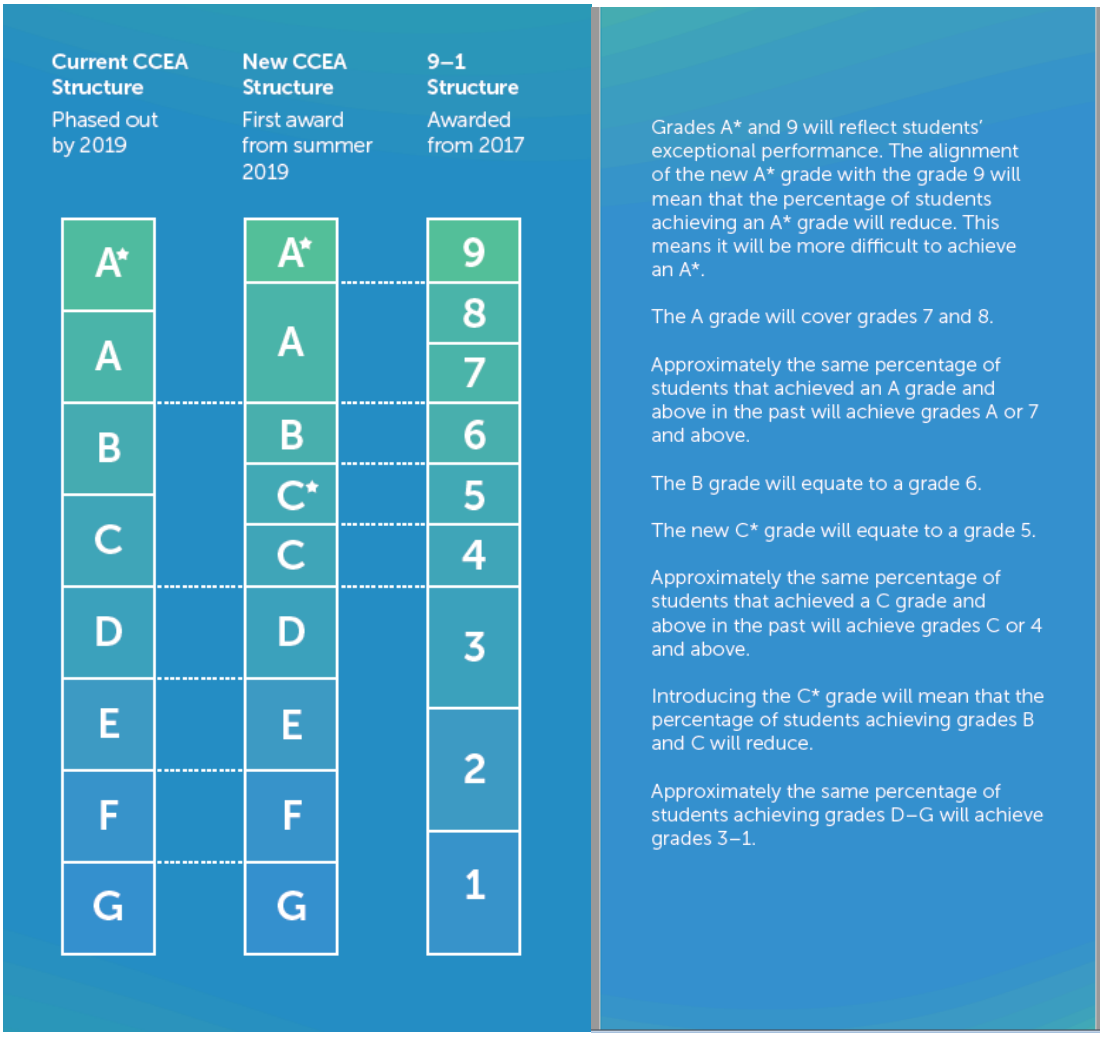
For the first time ever, **every** pupil in the cohort achieved an A*-C pass in English Language, English Literature and Maths.

Drama, German, Latin and Spanish pupils were awarded numerical. 23.9% of presentations achieved the grade 9. This is 3.4% higher than the HMC average, almost four times the NI average and five and half times the UK average.

The girls achieved very impressive results, with 2/3 achieving 7A*A passes; putting them ahead of the Belfast girls' schools.

This cohort had an average AQE score of 111 and achieved an average GCSE score of 26 points (or an A*AB profile, with half the qualifications being A*A and half B). They performed in line with the high targets set for them.

GCSE Comparative table showing the current structure and the change that is being introduced this year.



Grade 9 is the highest grade and will be awarded to fewer students than the old A*.
The old and new GCSE grading scales do not directly compare but there are three points where they align, as the diagram shows:

- The bottom of grade 7 is aligned with the bottom of grade A;
- The bottom of grade 4 is aligned with the bottom of grade C; and
- The bottom of grade 1 is aligned with the bottom of grade G.

The Department for Education recognises grade 4 and above as a 'standard pass' in all subjects. A grade 4 or above marks a similar achievement to the old grade C or above.

Employers, universities and colleges will continue to set the GCSE grades they require for entry to employment or further study. The Department of Education is saying to them that if they previously set grade C as their minimum requirement, then the nearest equivalent is grade 4. The old A* to G grades will remain valid for future employment or study.

A2 Level

The following tables show the percentage of presentations achieving each grade.

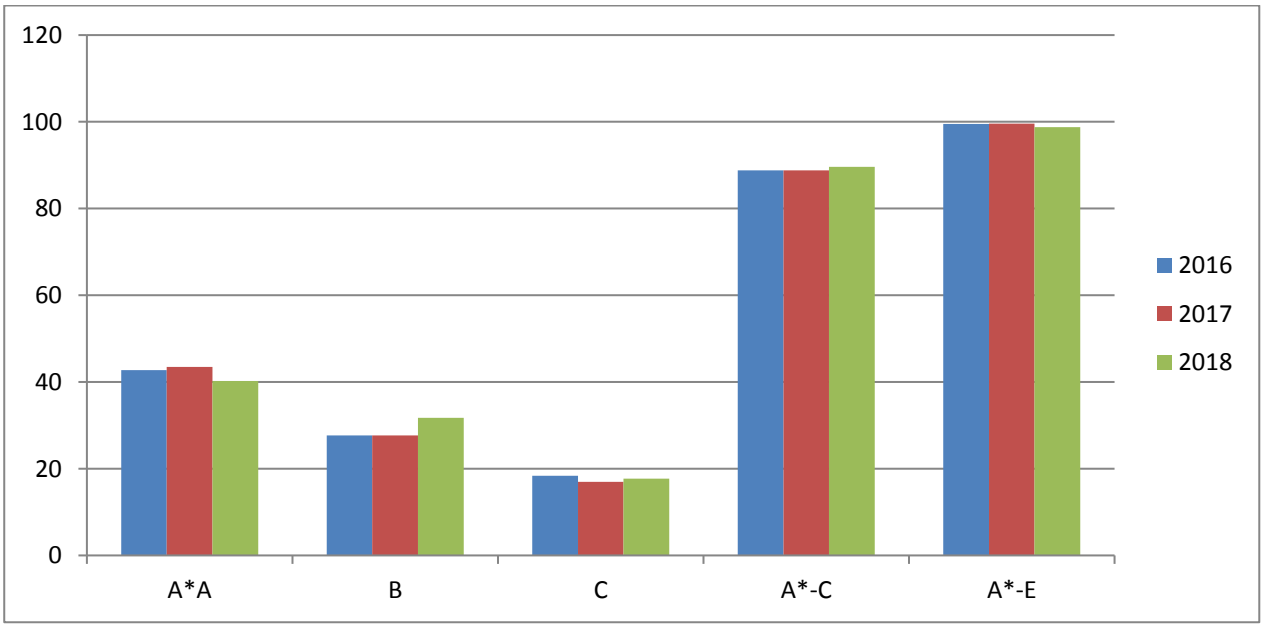
A2

%	A*	A*A	A*B	A-C
UK	8.0	26.4	53.0	77.0
NI	8.2	30.4	61.5	84.5
MCB	13.4	40.2	71.9	89.6

2018: 63 pupils achieved 3+A*A (24.8% of the year group). 12 pupils achieved 3+A*
2017: 61 pupils achieved 3+A*A (24.8% of the year group). 15 pupil achieved 3+A*
2016: 55 pupils achieved 3+A*A (21.6% of the year group). 4 pupils achieved 3+A*

A2 Historical Comparison

	2016	2017	2018	Target
A*	10.3	16.0	13.4	
A(A*)	42.7	43.6	40.2	
B	27.7	32.7	31.7	
C	18.4	16.9	17.7	
A*-C	88.8	93.2	89.6	
A*-E	99.5	99.5	98.8	
3+A*	1.6	6.1	4.7	
3+A*A	21.6	24.8	24.8	25
3+A*B	49.8	60.2	52.0	60
3+A*C	69.4	82.9	76.4	80



Distribution of A2 Grades

	A*	A	B	C	D	E	U	Total
All pupils	104	208	248	138	47	25	10	780
%	*13.3*	*26.7*	*31.8*	*17.7*	*6.0*	*3.2*	*1.3*	
Boys	42	89	149	92	32	15	9	428
%	*9.8*	*20.8*	*34.8*	*21.5*	*7.5*	*3.5*	*2.1*	
Girls	62	119	99	46	15	10	1	352
%	*17.6*	*33.8*	*28.1*	*13.1*	*4.3*	*2.8*	*0.3*	

Levels of Attainment by Gender

	3+ A*	2+ A*	4+ A*/A	3+ A*/A	3+ A*/B	3+ A*-C	3+ A*-E	2+ A*-E	total
all pupils	12	31	10	63	134	197	244	253	257
%	*4.7*	*12.1*	*3.9*	*24.5*	*52.1*	*76.7*	*94.9*	*98.4*	
no of boys	7	12	5	22	62	103	131	138	142
%	*4.9*	*8.5*	*3.5*	*15.5*	*43.7*	*72.5*	*92.3*	*97.2*	*55.3*
no. of girls	5	19	5	41	72	94	113	115	115
%	*4.3*	*16.5*	*4.3*	*35.7*	*62.6*	*81.7*	*98.3*	*100.0*	*44.7*

A2 2018: Comparison of the % of grades achieved by the L6 intake pupils.

	A*	A	B	C	D	E	U	Total	3+A*-C
Cohort	104	208	248	138	47	25	10	780	197/257
%	13.3	26.7	31.8	17.7	6.0	3.2	1.3		76.7%
Cum	13.3	40.0	71.8	89.5	95.5	98.7	100		
MCB	*98*	*200*	*218*	*120*	*40*	*22*	*9*	*707*	*/233*
%	*13.9*	*28.3*	*30.8*	*17.0*	*5.6*	*3.1*	*1.3*		*82.5%*
Cum	*13.9*	*42.2*	*73.0*	*90.0*	*95.6*	*98.7*	*100*		
Dif	*0.6*	*2.2*	*1.2*	*0.5*	*0.1*	*0*	*0*		*-0.4%*
L6 new	*6*	*8*	*30*	*18*	*7*	*3*	*1*	*73*	*/24*
%	*8.2*	*11.0*	*41.1*	*24.7*	*9.6*	*4.1*	*1.3*		*86.2%*
Cum	*8.2*	*19.2*	*60.3*	*85.0*	*94.6*	*98.7*	*100*		
Dif	*-5.1*	*-20.8*	*-11.5*	*-4.5*	*-0.9*	*0*	*0*		*3.3%*

Provisional Distribution of U6th A2 Grades by Subject for 2018

	A*	A	B	C	D	E	U	entries A*-E	Average score	av. Score in all subjects
Art & Design	3	3	2	1	1	0	0	10	9.20	7.93
%	*30.0*	*30.0*	*20.0*	*10.0*	*10.0*	*0.0*	*0.0*	*100.0*		
Biology	12	25	26	17	3	1	1	85	8.45	8.64
%	*14.1*	*29.4*	*30.6*	*20.0*	*3.5*	*1.2*	*1.2*	*98.8*		
Business Studies	4	15	25	8	2	0	0	54	8.41	8.05
%	*7.4*	*27.8*	*46.3*	*14.8*	*3.7*	*0.0*	*0.0*	*100.0*		
Chemistry	11	23	15	10	5	1	0	65	8.68	9.24
%	*16.9*	*35.4*	*23.1*	*15.4*	*7.7*	*1.5*	*0.0*	*100.0*		
Classical Civilisation	0	3	4	3	1	0	0	11	7.64	7.33
%	*0.0*	*27.3*	*36.4*	*27.3*	*9.1*	*0.0*	*0.0*	*100.0*		
Computer Studies	1	1	3	3	3	0	0	11	6.91	8.00
%	*9.1*	*9.1*	*27.3*	*27.3*	*27.3*	*0.0*	*0.0*	*100.0*		
Design and Tech.	1	1	8	2	2	0	0	14	7.57	6.39
%	*7.1*	*7.1*	*57.1*	*14.3*	*14.3*	*0.0*	*0.0*	*100.0*		
Drama	0	7	4	0	0	0	0	11	9.27	8.30
%	*0.0*	*63.6*	*36.4*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
Economics	2	5	9	7	1	1	0	25	7.76	8.05
%	*8.0*	*20.0*	*36.0*	*28.0*	*4.0*	*4.0*	*0.0*	*100.0*		
English Literature	8	8	11	6	0	1	0	34	8.88	8.33
%	*23.5*	*23.5*	*32.4*	*17.6*	*0.0*	*2.9*	*0.0*	*100.0*		
French	2	3	3	0	0	0	0	8	9.75	9.17
%	*25.0*	*37.5*	*37.5*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
Geography	3	6	16	13	4	2	0	44	7.32	7.55
%	*6.8*	*13.6*	*36.4*	*29.5*	*9.1*	*4.5*	*0.0*	*100.0*		
German	1	3	1	1	0	0	0	6	9.33	8.89
%	*16.7*	*50.0*	*16.7*	*16.7*	*0.0*	*0.0*	*0.0*	*100.0*		
Health & Social Care	0	1	7	1	1	0	0	10	7.60	6.55
%	*0.0*	*10.0*	*70.0*	*10.0*	*10.0*	*0.0*	*0.0*	*100.0*		
History	7	12	17	10	3	2	0	51	8.16	8.09
%	*13.7*	*23.5*	*33.3*	*19.6*	*5.9*	*3.9*	*0.0*	*100.0*		
Home Economics	0	4	2	3	0	0	0	9	8.22	7.62
%	*0.0*	*44.4*	*22.2*	*33.3*	*0.0*	*0.0*	*0.0*	*100.0*		
Information Tech.	0	1	3	3	4	0	2	13	5.23	5.68
%	*0.0*	*7.7*	*23.1*	*23.1*	*30.8*	*0.0*	*15.4*	*84.6*		
IT/Art	0	3	4	0	0	0	0	7	8.86	8.70
%	*0.0*	*42.9*	*57.1*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
Latin	0	0	2	1	0	0	0	3	7.33	8.80
%	*0.0*	*0.0*	*66.7*	*33.3*	*0.0*	*0.0*	*0.0*	*100.0*		
Mathematics	21	38	25	12	3	2	4	105	8.76	8.71
%	*20.0*	*36.2*	*23.8*	*11.4*	*2.9*	*1.9*	*3.8*	*96.2*		
Maths. Further	8	1	1	0	0	0	0	10	11.40	10.77
%	*80.0*	*10.0*	*10.0*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
Music	2	1	3	0	0	0	0	6	9.67	8.12
%	*33.3*	*16.7*	*50.0*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
Physics	7	10	9	8	1	8	2	45	7.20	8.54
%	*15.6*	*22.2*	*20.0*	*17.8*	*2.2*	*17.8*	*4.4*	*95.6*		
Politics	1	1	11	3	0	1	0	17	7.65	7.37
%	*5.9*	*5.9*	*64.7*	*17.6*	*0.0*	*5.9*	*0.0*	*100.0*		
Psychology	0	4	12	13	8	3	1	41	6.15	7.15
%	*0.0*	*9.8*	*29.3*	*31.7*	*19.5*	*7.3*	*2.4*	*97.6*		
Religious Studies	1	12	7	1	1	0	0	22	9.00	8.63
%	*4.5*	*54.5*	*31.8*	*4.5*	*4.5*	*0.0*	*0.0*	*100.0*		
Russian	1	2	0	0	0	0	0	3	10.67	9.33
%	*33.3*	*66.7*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
Science: Env.	2	3	5	6	3	0	0	19	7.47	6.90
%	*10.5*	*15.8*	*26.3*	*31.6*	*15.8*	*0.0*	*0.0*	*100.0*		
Science: Geology	3	1	3	2	1	2	0	12	7.50	8.05
%	*25.0*	*8.3*	*25.0*	*16.7*	*8.3*	*16.7*	*0.0*	*100.0*		
Spanish	2	9	6	2	0	0	0	19	9.16	8.85
%	*10.5*	*47.4*	*31.6*	*10.5*	*0.0*	*0.0*	*0.0*	*100.0*		
Total	**103**	**206**	**244**	**136**	**47**	**24**	**10**	**770**	**8.18**	
%	***13.4***	***26.8***	***31.7***	***17.7***	***6.1***	***3.1***	***1.3***	***98.7***		

AS Level

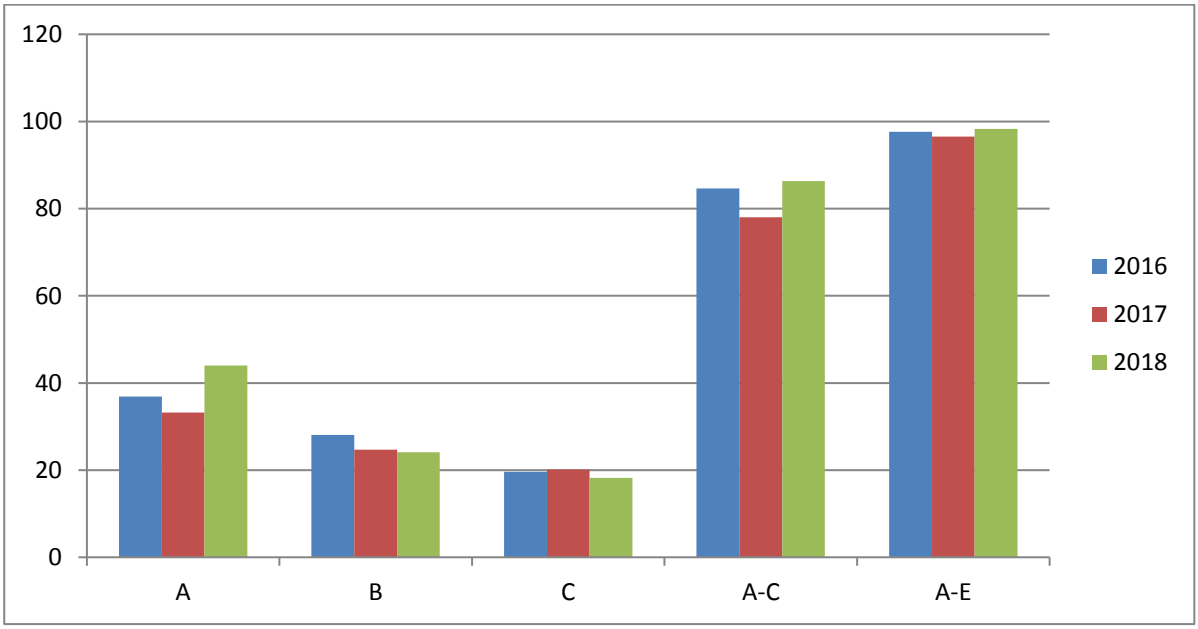
21 out of 30 A Level subjects at Methody present pupils for AS Level. In England it is a standalone exam. In NI and Wales it contributes 40% to the A Level and can be standalone. Figures from the Department for Education show that the number of entries for AS subjects fell by almost 60% from 659,880 in 2017 to 269,090 in 2018. This decline, the changed nature of the exams and the act that 1/3 of A Levels at MCB are linear, significantly reduces the reliability of comparative analysis of the AS data.

%	A	A-B	A-C	A-E
UK	27.5	47.0	66.3	90.7
NI	27.3	53.5	75.7	95.1
MCB	44.0	64.1	82.3	94.3

2018: 31 pupils achieved 4 A passes = 11.8% of year group
66 pupils achieved 3+A passes = 25.1% of the year group
2017: 24 pupils achieved 4 A passes = 9.2% of the year group
49 pupils achieved 3+ A passes = 18.7% of the year group
2016: 33 pupils achieved 4 A passes = 12.8% of the year group
65 pupils achieved 3+A passes = 25.3% of the year group

AS Level Historical Comparison

	2016	2017	2018
A	36.9	33.2	44.0
B	28.1	24.7	24.1
C	19.6	20.1	18.2
A-C	84.6	78.0	86.3
A-E	97.6	96.5	95.8



Distribution of AS Grades

	A	B	C	D	E	U	Total
All pupils	349	191	144	75	20	14	793
%	*44.0*	*24.1*	*18.2*	*9.5*	*2.5*	*1.8*	
Boys	176	97	82	45	9	11	420
%	*41.9*	*23.1*	*19.5*	*10.7*	*2.1*	*2.6*	
Girls	173	94	62	30	11	3	373
%	*46.4*	*25.2*	*16.6*	*8.0*	*2.9*	*0.8*	

No of pupils and Levels of Attainment by Gender

	4+ A	3+ A	3+ A/B	3+ A-C	3+ A-E	2+ A-E	total
all pupils	31	66	108	155	199	253	263
%	*11.8*	*25.1*	*41.1*	*58.9*	*75.7*	*96.2*	
no of boys	14	33	57	82	108	131	139
%	*10.1*	*23.7*	*41.0*	*59.0*	*77.7*	*94.2*	*52.9*
no. of girls	17	33	51	73	91	122	124
%	*13.7*	*26.6*	*41.1*	*58.9*	*73.4*	*98.4*	*47.1*

Distribution of AS Grades by Subject for 2018 (A=5,B=4,C=3,D=2, E=1)

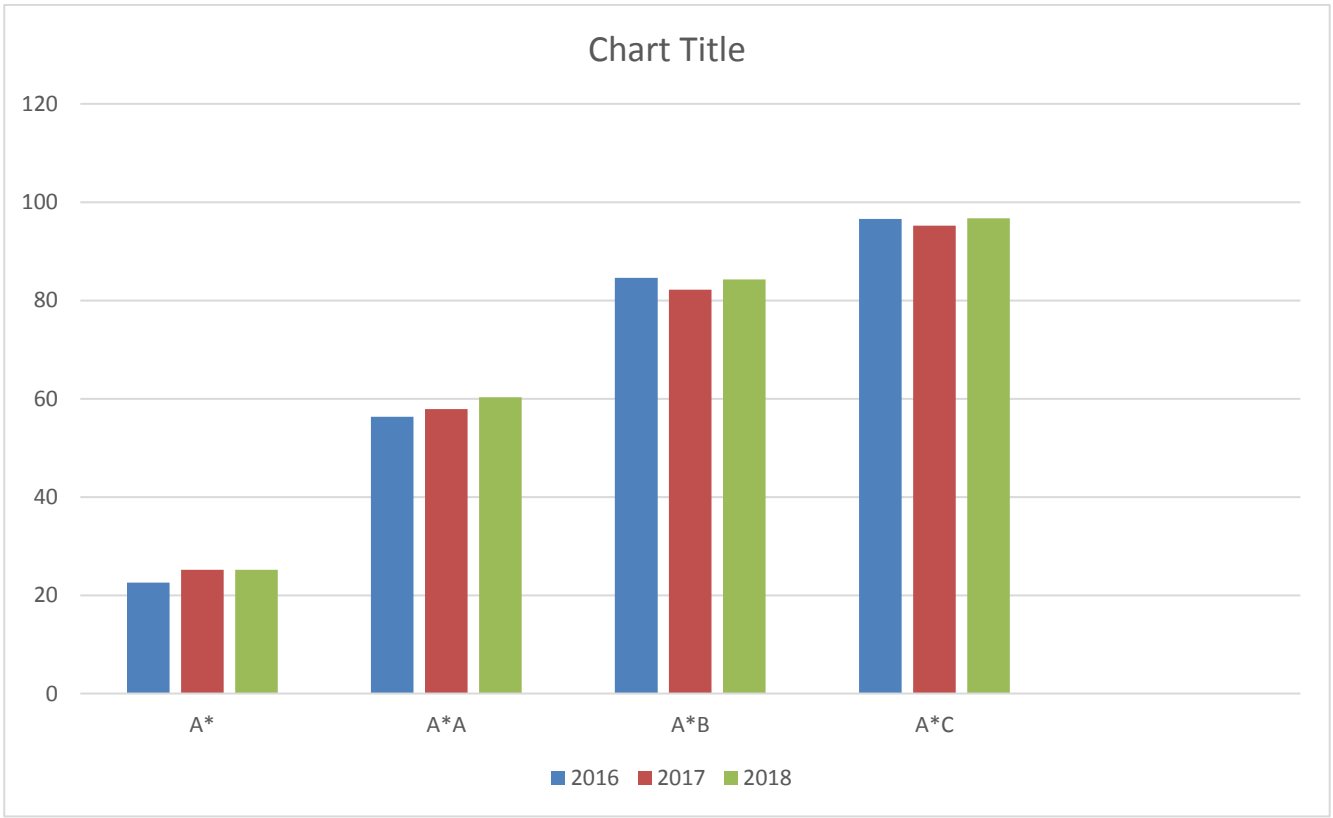
	A	B	C	D	E	U	entries A-E	Average score	av. Score in all subjects
Art & Design	8	2	4	0	0	0	14	4.29	3.80
%	*57.1*	*14.3*	*28.6*	*0.0*	*0.0*	*0.0*	*100.0*		
Biology	46	17	15	10	4	0	92	3.99	4.17
%	*50.0*	*18.5*	*16.3*	*10.9*	*4.3*	*0.0*	*100.0*		
Business Studies	10	11	9	5	0	0	35	3.74	3.45
%	*28.6*	*31.4*	*25.7*	*14.3*	*0.0*	*0.0*	*100.0*		
Chemistry	49	19	11	11	6	5	101	3.78	4.17
%	*48.5*	*18.8*	*10.9*	*10.9*	*5.9*	*5.0*	*95.0*		
Design and Tech.	6	4	1	0	0	0	11	4.45	3.97
%	*54.5*	*36.4*	*9.1*	*0.0*	*0.0*	*0.0*	*100.0*		
Economics	14	7	6	6	3	1	37	3.54	3.86
%	*37.8*	*18.9*	*16.2*	*16.2*	*8.1*	*2.7*	*97.3*		
English Literature	19	28	8	5	1	0	61	3.97	3.92
%	*31.1*	*45.9*	*13.1*	*8.2*	*1.6*	*0.0*	*100.0*		
French	9	1	0	0	0	0	10	4.90	4.74
%	*90.0*	*10.0*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
Geography	20	14	18	10	2	1	65	3.57	3.74
%	*30.8*	*21.5*	*27.7*	*15.4*	*3.1*	*1.5*	*98.5*		
German	4	3	0	0	0	0	7	4.57	4.55
%	*57.1*	*42.9*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
Health & Social Care	1	2	3	3	0	0	9	3.11	2.86
%	*11.1*	*22.2*	*33.3*	*33.3*	*0.0*	*0.0*	*100.0*		
History	24	15	18	11	0	0	68	3.76	3.93
%	*35.3*	*22.1*	*26.5*	*16.2*	*0.0*	*0.0*	*100.0*		
Home Economics	8	5	3	0	1	0	17	4.12	3.57
%	*47.1*	*29.4*	*17.6*	*0.0*	*5.9*	*0.0*	*100.0*		
IT/Art	8	4	0	0	0	0	12	4.67	4.58
%	*66.7*	*33.3*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
Mathematics	67	24	16	6	1	2	116	4.24	4.22
%	*57.8*	*20.7*	*13.8*	*5.2*	*0.9*	*1.7*	*98.3*		
Music	5	1	0	0	0	0	6	4.83	4.56
%	*83.3*	*16.7*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
Physics	22	7	5	1	2	5	42	3.74	4.15
%	*52.4*	*16.7*	*11.9*	*2.4*	*4.8*	*11.9*	*88.1*		
Politics	17	13	14	2	0	0	46	3.98	3.95
%	*37.0*	*28.3*	*30.4*	*4.3*	*0.0*	*0.0*	*100.0*		
Religious Studies	3	7	5	4	0	0	19	3.47	3.56
%	*15.8*	*36.8*	*26.3*	*21.1*	*0.0*	*0.0*	*100.0*		
Science: Env.	4	3	2	0	0	0	9	4.22	3.40
%	*44.4*	*33.3*	*22.2*	*0.0*	*0.0*	*0.0*	*100.0*		
Spanish	5	4	6	1	0	0	16	3.81	3.73
%	*31.3*	*25.0*	*37.5*	*6.3*	*0.0*	*0.0*	*100.0*		
Total	**349**	**191**	**144**	**75**	**20**	**14**	**793**	**3.92**	
%	***44.0***	***24.1***	***18.2***	***9.5***	***2.5***	***1.8***	***98.2***		

GCSE Level

%	A*	A*A/7	A*-B	A*-C/4	A*-D	A*-E	A*-G
UK	N/A	20.5	43.5	66.9	/	/	/
NI	9.9	29.4	56.7	81.1	91.1	96.1	
MCB	**25.2**	**60.3**	**84.3**	**96.7**	**99.3**	**99.8**	**100**
Girls	**30.8**	**70.4**	**91.1**	**98.4**			

GCSE Level Historical Comparison

	2016	2017	2018	Target
A*	22.6	25.2	25.2	
A	33.7	32.7	35.1	
B	28.3	24.3	24.0	
C	12.0	13.0	12.4	
A*A/7-9	**56.3**	**57.9**	**60.3**	**60%**
A*-B	84.6	82.2	84.3	85%
A*-C/4-6	96.6	95.2	96.7	
5+ A*-C	98.8	99.2	99.2	100%
7+ A*-C	96.0	93.6	96.4	
7+A*A	44.3	49.4	52.4	50%+
10+A*A	19.0	22.1	22.2	



Distribution of GCSE Grades by Gender 2018

	A*	A	B	C	D	E	F	G	U	Total
All pupils	625	869	595	307	64	12	2	1	1	2476
%	*25.2*	*35.1*	*24.0*	*12.4*	*2.6*	*0.5*	*0.1*	*0.0*	*0.0*	
Boys	220	348	322	211	43	11	2	1	1	1159
%	*19.0*	*30.0*	*27.8*	*18.2*	*3.7*	*0.9*	*0.2*	*0.1*	*0.1*	
Girls	405	521	273	96	21	1	0	0	0	1317
%	*30.8*	*39.6*	*20.7*	*7.3*	*1.6*	*0.1*	*0.0*	*0.0*	*0.0*	

Statistics for those entered for 5 or more GCSE's

	5+ A*	10+ A*/A	9+ A*/A	8+ A*/A	7+ A*/A	7+ A*-C	5+ A*-C	5+ A*-G	total
all pupils	52	56	84	112	132	243	250	251	251
%	*20.7*	*22.3*	*33.5*	*44.6*	*52.6*	*96.8*	*99.6*	*100.0*	
no of boys	19	18	25	35	44	112	118	119	119
%	*16.0*	*15.1*	*21.0*	*29.4*	*37.0*	*94.1*	*99.2*	*100.0*	*47.4*
no. of girls	33	38	59	77	88	131	132	132	132
%	*25.0*	*28.8*	*44.7*	*58.3*	*66.7*	*99.2*	*100.0*	*100.0*	*52.6*

Statistics for those entered for 1 or more GCSE's

	1+ A*-C	1+ A*-G	entries	average points per pupil
all pupils	252	252	252	130.8
%	*100.0*	*100.0*		
no of boys	119	119	119	124.3
%	*100.0*	*100.0*		
no of girls	133	133	133	136.7
%	*100.0*	*100.0*		

Cohort	**252**	**100%**
5 A*- B	223	88.5% (+1.4%)
5 A* - B (incl English & Maths)	206	81.7%
7 A*- B	201	79.8% (+3.5%)
7 A* - B (incl English and Maths	189	75%

Provisional Distribution of Form 5 GCSE Grades by Subject for 2018

	A*	A	B	C	D	E	F	G	U	entriesA*-C	Average score	av. Score in all subjects
Art & Design	5	8	8	5	1	0	0	0	0	27	48.44	49.76
%	*18.5*	*29.6*	*29.6*	*18.5*	*3.7*	*0.0*	*0.0*	*0.0*	*0.0*	*96.3*		
Biology	44	77	54	26	9	0	0	0	0	210	49.46	50.21
%	*21.0*	*36.7*	*25.7*	*12.4*	*4.3*	*0.0*	*0.0*	*0.0*	*0.0*	*95.7*		
Business Studies	4	18	7	15	2	0	0	0	0	46	46.91	46.64
%	*8.7*	*39.1*	*15.2*	*32.6*	*4.3*	*0.0*	*0.0*	*0.0*	*0.0*	*95.7*		
Chemistry	43	80	54	15	9	3	0	0	0	204	49.65	50.67
%	*21.1*	*39.2*	*26.5*	*7.4*	*4.4*	*1.5*	*0.0*	*0.0*	*0.0*	*94.1*		
Class. Civilisation	2	4	6	12	2	1	0	0	0	27	43.56	47.86
%	*7.4*	*14.8*	*22.2*	*44.4*	*7.4*	*3.7*	*0.0*	*0.0*	*0.0*	*88.9*		
Computer Science	6	10	8	5	2	0	0	1	0	32	47.50	49.45
%	*18.8*	*31.3*	*25.0*	*15.6*	*6.3*	*0.0*	*0.0*	*3.1*	*0.0*	*90.6*		
Design and Tech.	7	20	19	10	1	1	1	0	0	59	47.53	47.42
%	*11.9*	*33.9*	*32.2*	*16.9*	*1.7*	*1.7*	*1.7*	*0.0*	*0.0*	*94.9*		
Economics	6	5	1	0	0	0	0	0	0	12	54.50	52.45
%	*50.0*	*41.7*	*8.3*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
English Language	34	94	96	28	0	0	0	0	0	252	49.19	49.94
%	*13.5*	*37.3*	*38.1*	*11.1*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
English Literature	59	101	65	26	0	0	0	0	0	251	50.61	49.95
%	*23.5*	*40.2*	*25.9*	*10.4*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
French	12	19	13	12	7	1	0	0	0	64	47.31	50.74
%	*18.8*	*29.7*	*20.3*	*18.8*	*10.9*	*1.6*	*0.0*	*0.0*	*0.0*	*87.5*		
Geography	12	43	16	14	9	1	0	0	0	95	48.02	49.90
%	*12.6*	*45.3*	*16.8*	*14.7*	*9.5*	*1.1*	*0.0*	*0.0*	*0.0*	*89.5*		
Geology	4	1	9	5	0	0	0	0	0	19	47.26	47.37
%	*21.1*	*5.3*	*47.4*	*26.3*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
German	5	9	5	20	6	2	0	0	1	48	42.67	49.61
%	*10.4*	*18.8*	*10.4*	*41.7*	*12.5*	*4.2*	*0.0*	*0.0*	*2.1*	*81.3*		
History	17	28	15	12	3	0	0	0	0	75	49.52	48.01
%	*22.7*	*37.3*	*20.0*	*16.0*	*4.0*	*0.0*	*0.0*	*0.0*	*0.0*	*96.0*		
Home Economics	2	14	5	2	0	0	0	0	0	23	50.17	51.26
%	*8.7*	*60.9*	*21.7*	*8.7*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
Information Tech	1	3	10	4	1	0	0	0	0	19	45.68	46.95
%	*5.3*	*15.8*	*52.6*	*21.1*	*5.3*	*0.0*	*0.0*	*0.0*	*0.0*	*94.7*		
IT/Art	0	2	5	3	0	0	0	0	0	10	45.40	44.65
%	*0.0*	*20.0*	*50.0*	*30.0*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
Latin	24	14	5	6	1	2	0	0	0	52	51.54	52.29
%	*46.2*	*26.9*	*9.6*	*11.5*	*1.9*	*3.8*	*0.0*	*0.0*	*0.0*	*94.2*		
Mathematics	119	52	61	20	0	0	0	0	0	252	52.43	49.94
%	*47.2*	*20.6*	*24.2*	*7.9*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
Maths Further	64	30	11	3	0	0	0	0	0	108	54.61	53.08
%	*59.3*	*27.8*	*10.2*	*2.8*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
Music	10	9	1	0	0	0	0	0	0	20	54.70	51.34
%	*50.0*	*45.0*	*5.0*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
PE	7	8	3	0	0	0	0	0	0	18	53.33	48.58
%	*38.9*	*44.4*	*16.7*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
Performing Arts	17	15	1	0	0	0	0	0	0	33	54.91	48.88
%	*51.5*	*45.5*	*3.0*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
Physics	49	69	49	14	3	0	0	0	0	184	50.79	51.16
%	*26.6*	*37.5*	*26.6*	*7.6*	*1.6*	*0.0*	*0.0*	*0.0*	*0.0*	*98.4*		
Religious Studies	63	105	50	21	2	0	1	0	0	242	51.01	49.98
%	*26.0*	*43.4*	*20.7*	*8.7*	*0.8*	*0.0*	*0.4*	*0.0*	*0.0*	*98.8*		
Russian	4	4	6	1	0	0	0	0	0	15	50.40	50.39
%	*26.7*	*26.7*	*40.0*	*6.7*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*100.0*		
Spanish	5	27	12	28	6	1	0	0	0	79	45.54	48.98
%	*6.3*	*34.2*	*15.2*	*35.4*	*7.6*	*1.3*	*0.0*	*0.0*	*0.0*	*91.1*		
Total	**625**	**869**	**595**	**307**	**64**	**12**	**2**	**1**	**1**	**2476**	**49.94**	
%	***25.2***	***35.1***	***24.0***	***12.4***	***2.6***	***0.5***	***0.1***	***0.0***	***0.0***	***96.8***		

Let Methody Flourish: Improving Outcomes For All in a Changing Educational and Employment Landscape

	Development Areas	Y2 2018-19	Y3 2019-20
P Positive Emotions	Well-being: Pupils	Developing Coping strategies	Developing Coping strategies
	Well-being: Staff	Review of practices and procedures CPD	Review of practices and procedures CPD
E Engagement. Finding the Flow.	Raising standards of core academic skills	Literacy	
		ICT and Digital Skills	ICT and Digital Skills
		Numeracy	Numeracy
		Independent Learning	Collaborative Learning
			Homework
	Raising achievement by meeting the needs of all learners	SEN and Learning Support review	SEN review Learning Support
		Curriculum Provision	Curriculum Provision
		Differentiation	
	Improving the learning environment	Capital Development	Capital Development
		Classrooms, corridors and community spaces	Classrooms, corridors and community spaces
R Relationships. Authentic connections.	Parental Engagement		
		Reporting: Written and verbal	
		Message and means	Message and means
	Character Development	Positive behaviour	Positive behaviour
		Inclusion and equality	Anti-bullying
M Meaning. Purposeful existence.	Life Skills: defining and developing	LLW	LLW
		Global Citizenship	Global Citizenship
		Community Engagement	Enrichment
A Achievement. Sense of accomplishment.	Academic Outcomes	Subject Reform	
	Self-Awareness	Tracking and data	Target setting
		Mentoring	
			Review of self-evaluation
	Extra-curricular		
		Involvement	Involvement